

New Palestine High School  
Student Portfolio  
Exhibits of the Expected Results

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*Answer all questions in complete sentences*

1. What is the title of your exhibit?
  
2. Which of the six Expected Results does your exhibit represent? Explain why.

1. What did you learn? (Be Specific)

2. What tools or resources did you use to complete this exhibit?

5. How might you apply what you have learned in this exhibit in the future? (Other classes, college, workplace, etc. Be Specific.)

## **Expected Results/Indicators of a Southern Hancock Education**

1. A mastery of skills necessary to gather and process information and to effectively communicate information and ideas.
  - a. The Southern Hancock graduate speaks and writes fluently.
  - b. The Southern Hancock graduate reads and comprehends information effectively.
  - c. The Southern Hancock graduate listens and responds appropriately.
  - d. The Southern Hancock graduate demonstrates a practical knowledge of word processing and other technology tools to communicate.
2. The ability to acquire and apply content of core subjects (math, science, language arts, and social studies) as a vehicle for development of the creative and critical thinking necessary for making informed decisions and for continued learning.
  - a. The Southern Hancock graduate uses research and problem solving in a variety of contexts to make informed decisions.
  - b. The Southern Hancock graduate applies mathematical principles and operations in a variety of situations to solve problems.
  - c. The Southern Hancock graduate applies skills and scientific concepts to analyze world problems and offer solutions.
  - d. The Southern Hancock graduate reads and evaluates written information.
  - e. The Southern Hancock graduate displays creativity in various settings.
3. Knowledge of their own and other cultures needed for them to become involved and responsible citizens of their community, state, and world.
  - a. The Southern Hancock graduate uses knowledge of the past to analyze the present and anticipate the future.
  - b. The Southern Hancock graduate demonstrates an understanding and appreciation of world cultures.
  - c. The Southern Hancock graduate exhibits an understanding for the operations and relationships of his own local, state, and national government.
4. Develop values that are common and expected in society and the workplace, i.e.: honesty, dependability, responsibility, cooperation, courtesy, and the desire to learn.
  - a. The Southern Hancock graduate interacts well and works cooperatively with others.
  - b. The Southern Hancock graduate exhibits ethical conduct.
  - c. The Southern Hancock graduate implements a plan for good physical and mental health.
5. Develop a knowledge and appreciation of the fine arts.
  - a. The Southern Hancock graduate displays an appreciation for aesthetics and the fine arts.
  - b. The Southern Hancock graduate participates in the visual, musical, or other fine arts.
6. Acquire the skills necessary to be successful in their chosen life roles and to function as life-long learners.
  - a. The Southern Hancock graduate investigates career opportunities.
  - b. The Southern Hancock graduate demonstrates an awareness of environmental issues.
  - c. The Southern Hancock graduate uses and displays an understanding of economics applied to everyday living.
  - d. The Southern Hancock graduate participates in school, community, and world programs to improve the quality of life.
  - e. The Southern Hancock graduate maintains an interest in a wide variety of areas including academics, athletics, fine arts, and service programs.
  - f. The Southern Hancock graduate displays a practical knowledge of technology.